



Course: Spanish 9

Teacher: Srta. M. Forero

Room: 206

Email: foreroortiz_m@surreyschools.ca

Course Objectives

1. **Communicating** - to communicate with other people
2. **Acquiring Information** - to acquire information for a purpose
3. **Experiencing Creative Works** - to experience creative works for linguistic and cultural exposure
4. **Understanding Cultural Influences** - to interact with and appreciate another culture

Assessment Breakdown within each Course Objective	
Listening	25%
Reading	25%
Speaking	25%
Writing	25%

Getting Help

Students often find they need extra help. You can always contact me by email if you have any questions.

Make sure you get help right away; often 5 minutes at lunch or after school will allow you to understand a concept so much better. I look forward to working with you this year!

Successful Work Habits

- ✓ **Be on time to class**
- ✓ **Hand homework/class-work in on time**
- ✓ **Come to class prepared to work (with all materials)**
- ✓ **Maintain an organized binder**
- ✓ **Participate in classroom activities and discussions**
- ✓ **Behave appropriately (according to school and class expectations)**

Equipment and Supplies

<p>The following items should be brought to class each day:</p> <ul style="list-style-type: none">✓ Agenda✓ Class notes/handouts✓ Blue or black and Red ink pens✓ HB pencil with an eraser✓ Ruler✓ 3 ring binder with dividers✓ Lined loose-leaf paper	<p>The following items are not required; however, are recommended:</p> <ul style="list-style-type: none">✓ Pencil crayons and/or colored pens✓ White-out✓ Scissors✓ Glue stick✓ Spanish/English dictionary
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Assessment as Learning

- Since language is acquired in a spiraling and recursive process, students will thrive in a stimulating environment where risk-taking is nurtured and errors are viewed as a natural and informative part of language development. When students understand the role of errors, they are able to make confident decisions about when to take risks and when to edit carefully for accuracy.
- TPR Storytelling (Teaching Proficiency through Reading and Storytelling or TPRS) is a method of teaching foreign languages. TPRS lessons use a mixture of reading and storytelling because it allows students to immerse in a fun and engaging cultural experience in a safe space and creates a need for communication in students that drives learning.

Homework

- Depending on how focused and on-task you are in class, there may be little to no extra homework other than reviewing the material learned in class. You will likely be quizzed on the material at the start of the next class.
- Any other homework assignments must be handed in promptly at the beginning of class and will lose 10% per day if they are late.

Tests and Quizzes

- Tests and quizzes will be given on a regular basis. Tests will be announced before they are to be written. Please note that quizzes will be given at any time, with or without notice. As such, it is extremely important for students to finish assignments and homework on time and to regularly review them and their class notes.
- If you know for any reason you will not be able to make a test, your parent/guardian needs to provide me with a note or email me at foreeroortiz_m@surreyschools.ca before the test is written to make other arrangements. It is your responsibility to make an appointment with me. You must be prepared to write the test the day you are back (before or after school) or during *our Test Make-up Time in Room 206 on Thursdays at lunch*.
- If you are absent or show up to class late, without a legitimate excuse, you will receive zero on any tests being written.

Technology in the Classroom

EDMODO

- The online learning platform we will be using in Spanish 9 is Edmodo. This platform is where students will have access to the most up-to-date information on assignment, homework and test dates, which will be modified throughout the semester to fit our progress. Please check this website regularly for updates, especially if you are away, as you are responsible for being prepared when you return. **CLASS CODE: 87ssiz**

REMIND

- Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students and parents. Subscribe by text, email or using the Remind app. All personal information is kept private. I will never see your phone number, nor will you see mine.
- Follow the instructions in the PDF at the end of this outline to start receiving reminders as soon as possible. You can also choose to receive reminders via email.

FRESHGRADE

- This year, our school district is exploring new ways to document and communicate learning. Students will be using FreshGrade to capture their learning journey through an online portfolio that is guided by the Spanish 9 Prescribed Learning Outcomes. FreshGrade also helps to give parents a window into our classroom.

Expectations

- 1) Be HONEST and RESPECT OTHERS & YOUR SURROUNDINGS
- 2) PUT FORTH YOUR BEST EFFORT AT ALL TIMES
- 3) ARRIVE ON TIME WITH ALL YOUR MATERIALS
- 4) BE IN YOUR SEAT AND READY TO BEGIN WORK WHEN THE PERIOD BEGINS
- 5) BE AN ACTIVE PARTICIPANT IN ALL CLASS ACTIVITIES AND ALWAYS RAISE YOUR HAND
- 6) MAINTAIN A POSITIVE ATTITUDE
- 7) ALWAYS DO YOUR OWN WORK AND DO NOT COPY FROM OTHERS
- 8) ASK FOR MY PERMISSION TO LEAVE THE CLASSROOM
- 9) HEALTHY SNACKS AND WATER ARE PERMITTED ON NON-LAB DAYS.
- 10) CELL PHONES MAY BE USED WHEN INSTRUCTED BY ME.

Cell phones or any other personal electronic device used without permission will be confiscated and returned at the end of class.

Copied and/or plagiarized work, projects, assignments, quizzes, tests, etc. will result in a mark of zero for all individuals involved. There is zero tolerance for cheating. Any students who cheat will be reported to the counseling department and the administration.

The Best Way to Learn a Language

- In my experience, as a teacher and an English Language Learner, the BEST way to learn a language is by speaking, speaking, speaking! In this introductory course, you will learn basic vocabulary and grammar, but our goal as a World Languages Department is that you will leave secondary school being able to confidently navigate a conversation with a native speaker. This means taking risks to speak in the classroom. As language learners we tend to shy away from verbal practice, afraid to make mistakes. However, with your help, we will create a community in our classroom where you will feel safe and supported so you can develop your speaking skills

Tardiness

- If you are late, the door will be closed. Knock gently and wait outside quietly. You will be let in when it is appropriate. When you come in the room, please write your name and reason for being late in the Late Binder. **You have 3 penalty-free unexcused lates for your entire year.** After a third unexcused late, expect a phone call home.

Missed Class

Attendance is extremely important. If you are aware of an upcoming absence **it is YOUR responsibility** to see Srta. Forero prior to your absence in order to get the work you will miss and to rearrange a test date if necessary. If you miss a class, your parent or guardian is required to contact the school explaining your absence. Check Edmodo to see what you missed and what is required for homework, collect any missing papers from the extra handout bin, and contact another student to confirm any details. Record the first and last name, email and phone number of two other students in the class that you will contact to provide missed assignments or test information in your agenda.

Contact a Buddy

The following people are my Spanish 9 Buddies:

	NAME:	PHONE #:	EMAIL:
1.	_____	_____	_____
2.	_____	_____	_____

If I miss class:

My buddy's responsibilities are:

1. To get any handouts or assignments for me.
2. To take note of any due dates given in class.
3. To be prepared for a phone call.

My responsibilities are:

1. To call my buddy to get assignments.
2. To ask about any due dates, etc.
3. To COMPLETE the required work.

Parents

iBienvenidos a Español 9! Engaged parents have a direct and positive impact on the successful development of a student. Communication and collaboration between teachers, students and parents will facilitate student learning.

By signing below you indicate that you have read the Spanish 9 course outline.
Please sign and return page to the teacher as soon as possible.

Parent Name(s): _____ (please print)

Parent/Guardian Signature: _____ Date: _____

Parent email(s): _____

Parent phone number(s): _____

Student Name: _____ (please print)

Student Signature: _____ Date: _____

Student email: _____

<p>Comments or Questions:</p>
